



CDPAC/CRB Building Blocks

Back to School

September 2000



Afterschool Alert Poll Report. The Mott Foundation. (January 2000) 6 p.

FULL TEXT at: www.mott.org/21stcentury/announcements/poll_programs1999.html

["This nationwide poll shows that record numbers of American voters believe that all children and youth should have afterschool programs that are enriching. Such programs are seen as a necessity..."]

[Request CDPAC 001]

"After-School Child Care Programs." By Deborah Lowe Vandell, Ph.D., and Lee Shumow, Ph.D.

In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 64-80.

FULL TEXT at: www.futureofchildren.org/wso/wso_07.pdf

["This article examines the varied arrangements parents make to fill children's out-of-school time, focusing on the predictors and the developmental impacts of the activities..."]

[Request CDPAC 002]

"After-School Programs for Low-Income Children: Promise and Challenges." By Robert Halpern, Ph.D. In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 81-95.

FULL TEXT at: www.futureofchildren.org/wso/wso_08.pdf

["This article analyzes the characteristics of after-school programs that serve low-income children, and major impediments to program implementation..."]

[Request CDPAC 003]

America's Child Care Crisis: A Crime Prevention Tragedy. Fight Crime: Invest in Kids. (2000).

FULL TEXT at: www.fightcrime.org

["According to a study commissioned by law enforcement groups, the best day care can keep children from getting into trouble and committing crimes, and for every dollar invested in child care, society is saved \$7 in future crime costs..."]

Research Brief/Poll 5 p.

[Request CDPAC 004]

Child Care Report 28 p.

[Request CDPAC 005]

"Children in Self-Care." By Nancy Kerrebrock and Eugene M. Lewit, Ph.D. In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 151-160.

FULL TEXT at: www.futureofchildren.org/wso/wso_12.pdf

["There is little official guidance as to age appropriateness in leaving children without supervision. This article reviews the best available estimates of the prevalence of self-care and focuses on the limitations of interpreting the data..."]

[Request CDPAC 006]

Fact Sheet on School-Age Children's Out-of-School Time. The National Institute on Out-Of-School Time. (January 2000, Updated April 2000) 8 p.

FULL TEXT at: www.wellesley.edu/WCW/CRW/SAC/factsht.html

["This provides a demographic overview of children and youth on a variety of different issues..."]

[Request CDPAC 007]

Remember the Children: Mothers Balance Work and Child Care Under Welfare Reform. Growing Up in Poverty Project, Wave 1 Findings—California, Connecticut, Florida. University of California, Berkeley and Yale University. (February 2000).

["One of the major components of welfare reform has been the unprecedented push on mothers, many with preschool-age children, to leave home, find child care, and hold down a job. The first phase findings of a four-year study examines how upbringing and development of children may be affected..."]

Executive Summary 4 p.

[Request CDPAC 008]

Full Report [120 p.]

[Request CDPAC 009]

"The Role of the School in Children's Out-of-School Time." By Joy G. Dryfoos. In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 117-134.

FULL TEXT at: www.futureofchildren.org/wso/wso_10.pdf

["This look at existing and emerging types of school-based after-school programs focuses on the challenges that accompany new partnerships between school and community groups..."]

[Request CDPAC 010]

Safe and Smart: Making the After-School Hours Work for Kids. U.S. Department of Education and U.S. Department of Justice. (1998) 93 p.

FULL TEXT at: www.ed.gov/pubs/SafeandSmart

["At least five million "latchkey" children come home to empty houses everyday. These children are at a higher risk for delinquent behavior, violent victimization, and injury than their peers who are supervised after school. This report provides evidence of the impact that safe, enriching, and high-quality after-school programming can have..."]

[Request CDPAC 011]

[Safe and Smart 2000 Update]. Working for Children and Families: Safe and Smart After-School Programs. U. S. Department of Education and U. S. Department of Justice. 87 p.

FULL TEXT at: www.ed.gov/pubs/parents/SafeSmart/

["This report updates the publication *Safe and Smart*. It provides evidence of the importance of safe and enriching learning opportunities, including the most recent research, resources and information on the most promising practices..."]

[Request CDPAC 012]

"Where Need Meets Opportunity: Youth Development Programs for Early Teens." By Jane Quinn, M.A. In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 96-116.

FULL TEXT at: www.futureofchildren.org/wso/wso_09.pdf

["This article summarizes diverse programs and organizations that respond to the interests of young teens, highlighting the philosophy of positive youth development, and addressing issues of program delivery..."]

[Request CDPAC 013]

"When School Is Out: Analysis and Recommendations." [By Mary B. Lerner, Ph.D., Lorraine Zippiroli, R.N., M.S., M.H.A., and Richard E. Behrman, M.D.]. In: *The Future of Children*, vol. 9, no. 2 (Fall 1999) pp. 4-20.

FULL TEXT at: www.futureofchildren.org/wso/wso_01.pdf

["As varied as after-school opportunities can be, they are unevenly distributed across and within communities. This article analyzes the growing demand for out-of-school programs and activities, focusing on program approaches, delivery systems, and problems..."]

[Request CDPAC 014]